

Pelham City American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
 Approved
 Tuesday, August 9, 2022 5:17 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	0.00
Incoming Carryover	2,158,287.54	655,134.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,158,287.54	655,134.00
Adjusted Allocation	2,158,287.54	655,134.00
Budgeted	2,158,287.54	655,134.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Pelham City American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep Approved
Tuesday, August 9, 2022 5:17 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	8/5/2022
ARP ESSER State Reserve	8/5/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	200,000.00	78,980.00	572,941.87	54,879.30	0.00	0.00		0.00	0.00	906,801.17	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	8,849.75	0.00	0.00		0.00	0.00	8,849.75	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	76,931.43	24,744.95	0.00	0.00	0.00	0.00		0.00	0.00	101,676.38	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	9,356.00	0.00	0.00	0.00		0.00	0.00	9,356.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	150,000.00	25,089.24	0.00	0.00		0.00	0.00	175,089.24	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	12,000.00	2,434.80	4,860.00	0.00	0.00	0.00		0.00	0.00	19,294.80	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					741,350.00					741,350.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	133,500.00	27,087.15	0.00	16,207.05	0.00	0.00		0.00	0.00	176,794.20	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	12,800.00	2,596.00	0.00	3,680.00	0.00	0.00		0.00	0.00	19,076.00	Community Services (9300-9399)
Total	435,231.43	135,842.90	737,157.87	108,705.34	741,350.00	0.00	0.00	0.00	0.00	2,158,287.54	Total
										Adjusted Allocation	2,158,287.54
										Remaining	0.00

Cover Page

Superintendent of Schools

Name * Chuck Ledbetter

ARP ESSER Point of Contact

Name * Sarita Price

Role * CSFO

Phone * 2056243700

Ext 1010

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * Changes to the required narratives approved in the FY21 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

Pelham City Schools plans to utilize facility upgrade funding to maintain a safe and secure environment. Those funds will be used for enhanced security upgrades and facility upgrades.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Pelham City Schools has participated in a deep dive in which student achievement, attendance, and behavior was analyzed. Through the use of multiple data sources, our strategic plan was revamped so that research based instructional scaffolds are being utilized in Tier I, Tier II, and Tier III. We have revamped our RTI process and trained all PST members including administrators, teachers, special education specialists, ESL specialists, and counselors. We have plans for ongoing supports by instructional staff for classroom teachers, ongoing monitoring of instruction by administrators and central office staff, and professional learning communities for all certified staff.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

All students are eligible to participate in all programs provided by Pelham City Schools. In addition, transportation and meal service is provided to participants of instructional activities beyond the traditional school day.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

This will be monitored through the fiscal management process of Pelham City Schools which includes external and internal audits.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

We will continue our previous family engagement events that we traditionally have (curriculum nights, math and literacy

nights, fine arts events, etc.); however, this particular funding will be used for family engagement events for our ESL families. We will provide activities in which families are provided materials and instruction on how to improve their student's achievement.

Provide the URL for the LEA Return-to-Instruction Plan.

<http://pelham.ss16.sharpschool.com/cms/One.aspx?portalId=122384&pageId=32333562>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

* 20% Reservation Budgeted in FY21 Application	20% Reservation Expended in FY21 (Amount Not Included in Carryover)	20% Reservation Required in FY22
\$509,145.00	0.00	\$509,145.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSR funds will be used to host Summer Enrichment Camps at Pelham Oaks Elementary, Pelham Ridge Elementary, Pelham Park Middle School, and Pelham High School during the Summers of 2022, 2023, and 2024. Elementary and middle camps will run six weeks for four days. High School Camps will run eight weeks. Subjects to be covered are ELA, math, and STEM and will be for all students, including special education students and English learners. We will purchase general supplies, ELA and math manipulatives, and software for credit recovery (Edgenuity) and intervention (Reading Horizons). Funds will be used to pay bus driver salaries and benefits and trip mileage costs to provide transportation for students attending summer learning camps. Funds will also be used to pay CNP workers salaries and benefits and food/food processing costs to serve meals to students attending summer learning camps. Total cost: \$183,883.95 (Additional costs reflected in ARP ESSR State Reserve funds)

- 1100 - [400-499] (Classroom Supplies) \$15,000
- 4188 - [010-199] (Bus Driver Salaries) \$12,000.00
- 4188 - [200-299] (Bus Driver Benefits) \$2,434.80
- 4188 - [300-399] (Trip Mileage for Buses) \$4,860.00
- 9130 - [010-199] (Instructional Salaries) \$108,500.00
- 9130 - [200-299] (Instructional Benefits) \$22,013.15
- 9340 - [010-199] (CNP Salaries) \$12,800.00
- 9340 - [200-299] (CNP Benefits) \$2,582.00
- 9340 - [400-499] (Purchased Food and Food Processing and Office Supplies) \$3,694.00

Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Intervention C (Comprehensive After-School Programs)

Provide the following information for the for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Intervention D (Extended School Year Programs)

Provide the following information for the for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSR funds will be used to host Extended School Year (ESY) for special needs students at Pelham Oaks Elementary, Pelham Ridge Elementary, Pelham Park Middle School, and Pelham High School during the Summers of 2022, 2023, and 2024. Elementary and middle camps will run six weeks for four days. High School Camps will run eight weeks. Subjects to be covered are ELA, math, and science at Pelham Park Middle School with ESL students. We will employ about 10 teachers/aides and purchase materials and software to effectively run the program to improve student achievement. Total cost: \$46,281.05

9130 - [010-199] (Instructional Salaries) \$25,000.00

9130 - [200-299] (Instructional Benefits) \$5,074.00

9130 - [400-499] (Materials and Supplies) \$16,207.05

Intervention E (Other)

Provide the following information for the for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ additional Interventionists for school years 2023 and 2024 to provide High Dosage Tutoring at Pelham Oaks Elementary, Pelham Ridge Elementary, Pelham Park Middle School, and Pelham High School to improve student achievement. Total cost: \$278,980.00

1100 - [010-199] (Instructional Salaries) \$200,000.00

1100 - [200-299] (Instructional Benefits) \$78,980.00

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

ARP ESSER Carryover Allocation for FY22

\$2,158,287.54

20% Reservation Required in FY22

\$509,145.00

Amount Remaining for ARP Additional Uses

\$1,649,142.54

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ a full time ESL Specialist for school year 2021-2022. Total cost: \$101,676.38

2210 - [010-199] (Salaries) \$76,931.43

2210 - [200-299] (Benefits) \$24,744.95

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase KUTA Infinite Math Software for Pelham High School 3-year license (SY2022, 2023, 2024); Kajeet Bus Wifi Software 1-year license (SY2022); Screencastify 2-year license (SY2022 and 2023); Playdough to Plato 5-Day STEM Challenge Software (SY2022); Learning A to Z for both elementary schools 2-year license (SY2022 and 2023); Imagine Learning Software for Special Education students 1-year license (SY2022); Talking Points translation services for 2 years (SY2022 and 2023); iReady Math, Reading, and Writing Software for all grades 1-year license (SY2022); Ellevation ESL Monitoring Service for 3 years (SY2022, 2023, and 2024); SAVVAS MyView Reading Software for elementary 6-year license (SY2022-2026); Edgenuity instructional software for Special Education students 1-year license (SY2022). Total cost: \$553,465.00

1100 - [300-399] KUTA Infinite Math Software for Pelham High School (3-year license)= \$1,286.00

1100 - [300-399] Kajeet Bus Wifi Software for all bus fleet (1-year license) = \$37,141.40

1100 - [300-399] Screencastify for district (3-year license) = \$21,000.00

1100 - [300-399] Playdough to Plato 5-Day Challenge Software = \$98.00

1100 - [300-399] Learning A to Z for both elementary schools (2-year license) = \$28,000.00

1100 - [300-399] Imagine Learning Software for Special Education students (1-year license) = \$275.00

1100 - [300-399] Talking Points Translation Services (2-year license) = \$56,000.00

1100 - [300-399] iReady Math, Reading, and Writing Software for all grades (1-year license) = \$84,998.50

1100 - [300-399] Ellevation ESL Monitoring Service (3-year license) = \$24,365.22

1100 - [300-399] SAVVAS MyView Reading Software for elementary (6-year license) = \$281,325.88

1100 - [300-399] Edgenuity Instructional Software for Special Education students (1-year license) = \$18,975.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to clean all HVAC systems in FY2022 & 2023; make improvements in the nurses room at Pelham High School in FY2022; reroof Library at Pelham High School in FY2023; renovation of the C-Wing at Pelham High School in FY2023; renovate dish room and replace dishwasher in the cafeteria at Pelham Oaks Elementary in FY2022. Total cost: \$720,826.87

3200 - [300-399] (Other Purchased Services) HVAC cleaning at all locations in FY2022 and 2023 = \$150,000.00

3200 - [400-499] (Non-Capital Furniture/Fixtures) Improvements to nurses room at PHS in FY2022 = \$20,000.00

7200 - [500-599] (Building Improvements) Pelham High School Library reroofing in FY2023 = \$163,680

7200 - [500-599] (Building Improvements) Pelham High School C-Wing renovation in FY2023 = \$209,476.87

7200 - [500-599] (Capitalized Equipment and Building Improvements) Dish room renovation and replace dishwasher at Pelham Oaks Elementary in FY2022 = \$177,670

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

All ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. Total cost: \$9,356.00

2215 - [300-399] (Travel) Conference 1: 2 instructional specialists and 1 administrator will attend the MEGA Conference in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. \$1,418.59

2215 - [300-399] (Travel) Conference 2: 2 instructional specialists and 1 administrator will attend the Future of Educational Technology Conference in February 2022 to be provided professional development from national experts in utilizing technology to meet students' instructional needs. Travel costs will include hotel, per diem, and airfare. \$7,594.21

2215 - [300-399] (Travel) Pelham Oaks Elementary and Pelham Ridge will participate in Powerful Conversations Network for SY2022. \$343.20

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase assessment supplies and materials to provide instructional supports and increase and monitor student achievement. These will include curriculum materials for all content areas for SY2022, SY2023, and August of SY2024. Total cost: \$3,827.00

1100 - [400-499] (Materials & Supplies) -K-12 math, literacy, and science manipulatives, bilingual dictionaries and planning documents = \$3,827.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Parent & Family Engagement Activities will be paid from ARP ESSER 20% LEA Reservation (see above).

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ four full time contract substitutes for SY2022 and SY2023 to be utilized when teachers are out due to professional development, COVID requirements/sickness, or simply to support teachers in ensuring the fluidity of classroom instructions. Total cost: \$210,000.00

1100 - [300-399] (Substitutes) \$210,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase instructional equipment and furniture/fixtures, such as STEM equipment and furnishings to store new equipment and supplies, to enhance learning techniques. We will also purchase furnishings for the CTE computer lab at Pelham High School. Funds will be used to purchase two-way radios for Pelham Ridge Elementary and Pelham High School for communicating student needs in an urgent manner. Total cost: \$49,991.29

1100 - [400-499] (Instructional Equipment and Non-Capital Furniture/Fixtures) \$44,265.29

2190 - [400-499] (Non-Capital Audio/Video Equipment) \$5,726.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use

- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable for FY2022.

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Pelham City Schools will not charge Administrative Costs to ARP ESSER funds so all funds may be utilized for student achievement gaps.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

13.31	% - Unrestricted Indirect Cost Rate for LEA	\$287,268.07	Maximum Indirect Cost amount for the ARP ESSER Fund
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Function/Object Code used on the Budget Grid

Pelham City Schools will not charge Indirect Costs to ARP ESSER funds so all funds may be utilized for student achievement gaps.

0.00	Amount Budgeted for Indirect Costs on FY22 Application
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SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)	
 	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	Pelham Job Descriptions
 	Evidence-based Supporting Documentation for 20% Reservation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** Needs ALSDE Review ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** Needs ALSDE Review ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page** Needs ALSDE Review ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
- 4. Required Narratives** Needs ALSDE Review ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 5. Budget Grid** Needs ALSDE Review ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
- 6. LEA Reservation to Address Loss of Instructional Time** Needs ALSDE Review ▼
 - 1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?
 - 2. Did the LEA allocate the required FY22 20% Reservation?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 7. Remaining ARP ESSER Fund Uses** Needs ALSDE Review ▼
 - 1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA include all required information in the narrative box?
- 8. Administrative Costs** Needs ALSDE Review ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA include all required information in the narrative box?
- 9. Indirect Costs** Needs ALSDE Review ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?
If the LEA selected yes, then...
 - 2. Does the budgeted indirect cost match the budget grid?
 - 3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?

 **10. Related Documents**

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	200,000.00	78,980.00	0.00	0.00	0.00	0.00		0.00	0.00	278,980.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	24,000.00	4,838.40	9,720.00	0.00	0.00	0.00		0.00	0.00	38,558.40	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	150,616.34	30,482.06	66,000.00	51,608.00	0.00	0.00		0.00	0.00	298,706.40	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	25,918.08	5,225.04	0.00	7,746.08	0.00	0.00		0.00	0.00	38,889.20	Community Services (9300-9399)
Total	400,534.42	119,525.50	75,720.00	59,354.08	0.00	0.00	0.00	0.00	0.00	655,134.00	Total
										Adjusted Allocation	655,134.00
										Remaining	0.00

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * Changes to the required narratives approved in the FY21 application are necessary.

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Pelham City Schools will host multiple summer learning camps that will be open to all students. In addition to traditional learning camps, we will offer ESL camps and camps for students served by special education. In previous summers, we have partnered with numerous local agencies to provide STEM based learning experiences.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

We look at multiple data sources including iReady diagnostics, Reading Horizons benchmark data, oral reading fluency assessments, ACCESS scores, summative assessments, and end of year learning goal assessments. Based on these data sources, invitations are sent to students and their families. We plan to use multiple assessment tools to determine the impact of the program including iReady diagnostics, Reading Horizons benchmarks, teacher created assessments, anecdotal notes, and family survey results.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 2) students who did not consistently participate in remote instruction when offered during school building closures.
 We have identified these students through an analysis of attendance data and remote instruction completion rates.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs

* Summer Enrichment Programs Budgeted in FY21 Application	Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)	Summer Enrichment Programs Required in FY22
\$94,852.00	0.00	\$94,852.00

Provide the following information for Summer Enrichment Camps:
 1) Brief Description stating how each expenditure is addressing the loss of instructional time
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER State Reserve funds will be used to host summer Enrichment Camps at Pelham Park Middle School and Pelham High School during the Summers of 2022, 2023, and 2024. Middle School camps will run four days per week for six weeks. High School Camps will run four days per week for eight weeks. Subjects to be covered are ELA, math, and STEM and will be for all students, including special education students and English learners. We will purchase general supplies, ELA and math manipulatives, and software for credit recovery (Edgenuity) and intervention (Reading Horizons). Total cost: \$94,852

9130 - [010-199] (Salaries) \$30,000 | 9130 - [200-299] (Benefits) \$6,048

9130 - [400-499] (Materials and Supplies) \$25,804 | 9130 - [300-399] (Software Maintenance Agreements) \$33,000

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$94,852.00	0.00	\$94,852.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER State Reserve funds will be used to host comprehensive After School Programs at Pelham Oaks Elementary and Pelham Ridge Elementary during school years 2021-2022 and 2022-2023. Students will receive tutoring in reading and math related to their individual learning gaps. We will provide the appropriate number of staff to effectively run the programs. We will purchase general supplies, math manipulatives, and software for intervention (Reading Horizons). Total cost: \$94,852

9130 - [010-199] (Salaries) \$30,000 | 9130 - [200-299] (Benefits) \$6,048

9130 - [400-499] (Materials and Supplies) \$25,804 | 9130 - [300-399] (Software Maintenance Agreements) \$33,000

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$465,430.00	0.00	\$465,430.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER State Reserve funds will be used for High Dosage Tutoring at Pelham High School, Pelham Park Middle School, Pelham Ridge Elementary, and Pelham Oaks Elementary for school years 2023 and 2024. Funds will also be used to host summer Enrichment Camps at Pelham Oaks Elementary and Pelham Ridge Elementary the Summers of 2022, 2023, and 2024. Elementary camps will run four days per week for six weeks. Subjects to be covered are Reading and ELA to address K-3 learning loss and will be for all students, including special education students and English learners. We will pay bus driver salaries and benefits and bus trip mileage to transport students attending summer enrichment camps. Funds will be used to pay CNP workers, food costs, and food processing/office supply costs to serve meals to students attending summer enrichment camps. Total cost: \$465,430

1100 - [010-199] (Salaries) \$200,000.00 | 1100- [200-299] (Benefits) \$78,980.00

9130 - [010-199] (Salaries) \$90,616.34 | 9130 - [200-299] (Benefits) \$18,386.06

4188 - [010-199] (Bus Driver Salaries) \$24,000.00 | 4188 - [200-299] (Bus Driver Benefits) \$4,838.40

4188 - [300-399] (Trip Mileage for Buses) \$9,720.00

9340 - [010-199] (CNP Salaries) \$25,918.08 | 9340 - [200-299] (CNP Benefits) \$5,225.04

9340 - [400-499] (Purchased Food, Food Processing Supplies, and Office Supplies) \$7,746.08

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Pelham City American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
Approved
Tuesday, August 9, 2022 5:17 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	
 	Evidence-based Supporting Documentation for ARP ESSER State Reserve	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** Needs ALSDE Review ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** Needs ALSDE Review ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 3. Budget Grid** Needs ALSDE Review ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
- 4. ARP ESSER State Reserve Allocation** Needs ALSDE Review ▼
 - 1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?
 - 2. Did the LEA allocate the required FY22 allocation for all 3 areas?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 5. Related Documents** Needs ALSDE Review ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?